

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: BH1202- Return to Learn

II. COURSE DESCRIPTION: Two credit hours
Two credit hours of lecture and Zero credit hours of lab per week.

This course is dedicated to the adult returning student. The course deals with the fears of returning to college. Subjects of this course include: study skills, career development, orientation to college, personality inventories, and stress and relaxation techniques. A personal project will be due from each student dealing with an individual area of concern.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of Behavioral Sciences is to provide opportunities to improve and enhance each student's understanding and comprehension of the forces that have shaped and influenced the human condition.

IV. TEXTBOOK AND MATERIALS:

None

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

III: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

VI: Exhibit skills in information and technological literacy

VII: Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.

VIII: Show the ability to contribute to political, civic, and community responsibilities as an informed member of society

VI. COURSE OUTCOMES:

1. Clarify why the student is in college
2. Identify personal issues
3. Obtain information about academic programs including course, major and graduation

requirements.

4. Establish realistic career and life goals.
5. Develop or improve their study and time management skills.
6. Become familiar with the college's procedures, policies, resources, and services.

VII. COURSE OUTLINE:

1. Learning Resource Center
2. Goal setting
3. Study skills
4. General education/catalog & handbook
5. Career information
6. Critical thinking
7. Learning styles
8. Personality assessment
9. Others as determined by students' needs

VIII. INSTRUCTIONAL METHODS:

1. Lecture
2. Discussion
3. Activities
4. Participation

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Library resource materials
2. Handouts
3. Computer

X. METHODS OF ASSESSMENT:

Outcome 1:

1. Read materials presented in handbook

Outcome 2:

1. Note taking/portfolio

Outcome 3:

1. Attendance/participation
2. Classroom discussion

Outcome 6:

1. Note taking/portfolio

Outcome 7:

1. Attendance/participation
2. Classroom discussion

Outcome 8:

1. Attendance/participation
2. Classroom discussion

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 10/30/2018 16:46:23